

FDP-MAY 23
"PROFESSIONAL
RESPONSIBILITIES OF
MEDICAL TEACHERS"

**DIRECTOR
CUM DEAN &
MEU
SABVMCRI**



*Speaker - Dr Prakash B S
Date- 26/05/2023 at 1:40p.m
venue - CAL lab*



Government of Karnataka



**SHRI ATAL BIHARI VAJPAYEE MEDICAL COLLEGE & RESEARCH INSTITUTE,
SHIVAJINAGAR, BENGALURU.**

Formerly called Bowring & Lady Curzon Medical College & Research Institute

Email: sabvmcrimeu19@gmail.com

No. SABVMCRI/MEU/09/2022-23

MEU & Sub MEU Committee

Date: 24.05.2023

CIRCULAR

Medical Education Unit, SABVMCRI is organizing a Faculty Development Program on “**Professional Responsibilities of Medical Teachers**” on 26.05.2023.

All the registered faculty of SABVMCRI are hereby instructed to attend the same without fail.

Speaker: Dr. Prakash B S, Professor & HOD, Department of Anatomy, HIMS.

Venue: CAL Lab, 9th Floor, SABVMCRI

Timing: 1:40 PM to 4:00 PM

Time	Topics
1:40 PM to 2:00 PM	Inauguration
2:00 PM to 2:15 PM	Pre-test
2:15 PM to 3:00 PM	Professional Responsibilities of Medical Teachers.
3:15 PM to 3:45 PM	Hands-on, Post-test
3:45 PM to 4:00 PM	Valedictory

Note: Registration Link: <https://forms.gle/aE4nRybb2fKZNCBZ8>

**Director cum Dean,
SABVMCRI, Bengaluru.**

Copy to:

1. Principal, SABVMCRI, Bengaluru.
2. Medical Superintendent, SABVMCRI, Bengaluru.
3. Medical Education Unit, SABVMCRI, Bengaluru.
4. All Heads of Department, SABVMCRI, Bengaluru.
5. Office Copy



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MEDICAL EDUCATION UNIT

Venue: 9th floor, SABVMCRI, Pharmacology/ Physiology Lab

Date: 26.05.2023

Time: 1.30 pm - 4.00pm

Speaker: Dr Prakash B S, Professor & Head – Anatomy, Co-Convenor MEU, HIMS, Hassan

Faculty Development Programme on **Professional responsibilities of medical teachers** was conducted by MEU on 26-05-2023.

Guest speaker for the Event Dr Prakash B S, Professor & Head – Anatomy, Co-Convenor MEU, HIMS, Hassan was welcomed by Dr. Sowmya.S

Event was inaugurated by Dean cum Director Dr Manoj Kumar H V, Principal Nagaraja B S, MEU Co ordinator Dr. Nalini G K, Co-convenor MEU Dr. Sowmya.S and members of MEU Dr. Menakshi .P, Dr Dharuni.R, Dr Shruthi A.

Session was commenced with a pretest for all participants.

Speech was delivered by Dr. Prakash who briefed on Professional responsibilities of medical teachers under the following objectives;

- Professional behaviour in the workplace,
- Professionalism - Traits and components,
- Profession vs Professionalism,
- Professionalism vs Ethics vs Personalism,
- Attributes of the Physician / Medical Professional,
- Impacts of early clinical exposure on undergraduate student
- Principles that are the basis of medical professionalism,
- Professionalism – teaching learning methods & assessment.

Followed by the speech, six groups were divided, with each group consisted of 10-12 participants were involved in Hands on group activity under following headings.

- Document a report - during a mentor mentee meeting- By group A was very informative and hilarious role play, who demonstrated good and bad mentor mentee communication.
- Document a report on Interaction of teacher with student in a Medical college - By group F showed a natural Interaction of teacher with student in various circumstances.

- Based on check list Show and Tell the arrangements to be done for bedside teaching for medicos during their clinical posting- By group C was a bedside role play demonstrating various scenarios
- Based on the checklist create a facilitating program to bring out improvement in a slow learner- By group D spoke about assorted ways of dealing with slow learners
- Based on checklist Show and Tell the steps for better outcome of self appraisal- By group B was role play between HOD and faculties, which was explanatory and admirable.
- Based on checklist create a facilitating programme to bring out role of researcher and voice of science in Medical students both at the institutional level and National level- By group E was a formal interaction between students and guide which covered all aspects of checklist.

Group activity was very reciprocal and insightful which was facilitated by MEU team.

Session was concluded with Post test and positive feedback from participants as it was interactive & hands on.

